



#### Module 3

# First Steps on the Journey Child Development

# **Record of the Journey**

## **Documentation of Portfolio Results**

Name of participant	
Program affiliation (including district)	
Address	
Phone number (with area code)	_ E-mail address
Signature(s), affiliation, address, phone number, and e-ma	ail address of person(s) documenting results:
Date completed and approved	
Date completed and approved	_

#### Module 3

## First Steps on the Journey Child Development

# **Record of the Journey**

## **Documentation of Portfolio Results**

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
3.1 Brain Quiz	Participation in		-	
Read the introductory paragraph and complete 3.1	training, quiz completed and			
Brain Quiz by circling T/F responses.	filed in portfolio.			
3.2 Brain Development	Completion of assignment.			
<ol> <li>Visit the BrainWonders website at the following location and review the information found on the topic of Brain Development: Frequently Asked Questions. Information is available there on general brain development and pre- and postnatal brain development. This activity is to be done independently.</li> <li>http://www.zerotothree.org/brainwonders/FAQ.html</li> </ol>				
Access (receive a copy from the trainer or obtain from website) handouts titled <i>Healthy Minds: Nurturing Your Child's Development</i> on	Completion of assignment.			

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the website below. Read the seven age- specific handouts (two pages each) for birth to three year olds. These handouts are based on findings from the landmark report from the National Academy of Sciences, <i>Neurons to Neighborhoods</i> . They summarize key findings, provide a child description, describe typical development for the age represented, and make suggestions for caregivers for nurturing their child's development. Reviewing this material will give the service coordinator the opportunity to learn about the nature of early child development and the impact early experiences have on children's health and well- being.  www.zerotothree.org/healthyminds/main.html  3. Review information on child development and milestones that is available from the home page below in areas titled <i>Parents</i> and <i>Child Care Providers</i> . Review information, as needed, based on your knowledge and experience related to typical child development and per agreement with the trainer.  http://www.zerotothree.org/brainwonders/index.html	Completion of assignment.			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
4. When this assignment is complete, ask the	Trainer			
trainer to list the date completed in your	documentation of			
Documentation of Portfolio Results form.	completion of			
	assignment.			
3.3 Principles of Child Development	Participation in training.			
View PowerPoint <i>Principles of Child Development</i> , and				
participate in discussion with trainer as directed.				
3.4 Understanding and Describing Developmental	Satisfactory written			
Domains	description and			
	delivery of			
Review and discuss information in 3.4 <i>Understanding</i>	information through			
Developmental Domains with the trainer.	role-play with the			
	trainer. Description			
Write a clear and concise (one or two sentences with	included in portfolio.			
examples) description of each of the developmental				
domains on the worksheet 3.4a Describing				
Developmental Domains to Families. Using your				
written description, practice/role play delivering this				
information, as you would do with a family. Place this				
worksheet in the portfolio.	Dorticination in			
3.5 Milestones and Warning Signs	Participation in discussion with			<del></del>
View Dower Daint Milestones and Marning Signs and	trainer.			
View PowerPoint <i>Milestones and Warning Signs</i> and	uaniei.			
engage in discussion as directed by the trainer.  3.6 Child Safety	Participation in			
3.0 Offilia Safety	Participation in discussion with			
Paviow information and participate in discussion with	trainer.			
Review information and participate in discussion with	แลแเยเ.			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
trainer as directed using the article Let's Talk AboutChild Safety.				
<ul> <li>Accessing Quality Child Care in Tennessee</li> <li>Watch the video I Am Your Child – Quality Child Care (or similar one) and participate in discussion as directed by trainer.</li> <li>You will need access to the Internet to complete this activity. (If this is not possible in a particular training or group setting, you will need to complete this portion of the training independently wherever Internet access is feasible.) Visit the following website:         http://www.state.tn.us/humanserv/childcare.htm#star         Review Help with Choosing Child Care portion of the site, emphasizing two items:         <ul> <li>The Child Care Resource and Referral service</li> <li>The statewide listing of child care providers</li> </ul> </li> <li>Review information in A Parent's Guide in Choosing Quality Child Care in Tennessee: Handy Workbook that can be accessed at this</li> </ul>	Participation in training, completion of assignments, including a field observation and follow-up discussion with trainer.			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
<ul> <li>http://www.state.tn.us/humanserv/cc-workbook.pdf</li> <li>Schedule a field observation to a child care facility that is inclusive. Request contact information from the trainer for a facility in your area. Secure a copy of pages 6-8 of the <i>Handy Workbook</i> (from website above or from the trainer) to use as a field observation form. Complete the observation form and add additional information by recording any noted differences (positive or negative) in the child care experience for children who are typically developing and children with special needs.</li> <li>When the field observation has been completed, meet with the trainer to discuss your observations. File the observation results in the portfolio.</li> </ul>	Inclusion of observation form in portfolio.			

Additional comments		